

- 259 them to make friends or to cope with changes in their lives.
- 261 *Living skills
 274 Some children may be challenged by day-to-day activities such as dressing,
 286 feeding themselves or taking care of their basic health and grooming needs.
- 289 *Other health conditions
 300 Some children have serious or chronic medical conditions that may interfere
 305 with school attendance or learning.
- 317 What should I do if I believe my child needs special education?
- 328 Call your local public school for assistance. Should your child need
 339 assessment for special education services you will be asked to give
 344 permission for assessment in writing.
- 354 What is involved in an assessment for special education services?
- 364 An assessment involves gathering information about your child to determine
 375 whether your child has a disability. An assessment may include individual
 385 testing, observations, interviews and reviews of school records, reports or
 387 work samples.
- 393 How long will the assessment take?
- 406 When school is in-session, the District must respond in writing to your
 420 request for an assessment within 15 days. You will be asked to sign an
 430 Assessment Plan. Once the District has received your signed Assessment
 444 Plan the assessment must be completed and the results shared with you at an
 452 Individualized Education Program (IEP) meeting within 60 days.
- 460 What can I expect at an IEP meeting?
- 471 You will be invited to an Individualized Education Program (IEP) meeting
 483 which will be held to share the results of your child's assessment and
 497 determine if your child has special needs which make him or her eligible for
 510 special education services. If your child is eligible, the IEP will describe the
 522 services and Programs they may need. If the District determines that your
 534 child is not eligible you have the right to appeal the decision.